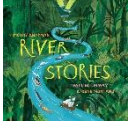

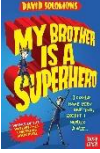













# Owls and Woodpeckers



<p><b>English</b> In English this half term, we will be using the text 'River Stories' to write a persuasive information leaflet about the River Itchen</p> 	<p><b>Maths</b> In maths this half term, we will be learning about money, time and shape.</p> 	<p><b>Guided Reading</b> In Guided Reading, we will be continuing the text Rhythm of the Rain and starting Mt Brother is a superhero to develop our fluency, recall and inference skills.</p> 
<p><b>Science – Living Things</b> Children will learn about how to group and classify animals according to their characteristics, including using a classification key. We will also be investigating energy webs and ecosystems.</p> 	<p><b>Geography – Northern Ireland</b> The children will explore the geography of a location within the United Kingdom.</p> 	<p><b>History – Vikings</b> The children will explore religious conflict in Restoration England, the reasons behind the Exclusion Crisis, the policies of James II, the religious tensions surrounding the monarchy, the motives of William of Orange and how the balance of power between monarch and Parliament changed.</p> 
<p><b>PE – Agility and Balance</b> In this unit, the children will develop and apply their ball chasing and f-stance through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges.</p>  	<p><b>Music – Dance Monkey</b> The children will be creating a class band, practicing and performing a song using a range of instruments.</p> 	<p><b>French – Animals and Food</b> The children learn new animal and food-related vocabulary and construct sentences the say and write.</p> 
<p><b>Computing – Web Designers</b> In this unit, we will learn how to design and create our own website using the website building application called Google Sites to help use create our websites.</p> 	<p><b>RE – Angels</b> The children will investigate the importance and appearance of angels.</p> 	<p><b>PSHE</b> The children will be learning about changes this half term.</p>



### Puzzle Six – Changing Me

Summer 2: 'Coping Positively with Change'



### Content Overview:

Being unique  
Having a baby  
Girls and puberty  
Confidence in change  
Accepting change  
Preparing for transition  
Environmental change

### Vocabulary

Personal, Unique, Characteristics, Parents, Sperm, Egg / ovum, Penis, Testicles, Vagina / vulva, Womb / uterus, Ovaries, Making love, Having sex, intercourse, Fertilise, Conception, Puberty, Menstruation, Periods, Circle, Seasons, Change, Control, Emotions, Acceptance, Looking forward, Excited, Nervous, Anxious, Happy  
Song: 'A New Day'  
Puzzle Outcome: Tree of Change

### DfE Statutory Relationships & Health Education Guidance.

(R1) that families are important for children growing up because they can give love, security and stability (R2) the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives (R3) that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care (R4) that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up (R26) about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe (R27) that each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact.

(H2) that there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations;(H3) how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings (H4) how to judge whether what they are feeling and how they are behaving is appropriate and proportionate (H34) key facts about puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes;(H35) about menstrual wellbeing including the key facts about the menstrual cycle

If you would like to send any homework in via e-mail, our year group e-mail address is

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We do not check this on a regular basis so please tell us if you send something in.