

### Autumn 2 in Year 1



### **ENGLISH**

In English this term we will be reading The Three Little Pigs. Children will learn about capital letters and finger spaces. They will also recount the story, sequence the story and create a story map.



### **PSHE**



This half term we will continue learning about 'being me in my world'. This will include discussions about:

- helping others to feel welcome
- making our school community a better place
- © everyone's right to learn
- caring about the feelings of others
- working well with others
- following our learning charter

Here is the vocabulary we will share:

safe, special, calm, belonging, rights, responsibilities, learning charter, rewards, proud, consequences, upset, disappointed, illustration.

### **Maths**

In Maths this term, we will be learning all about the composition of numbers through concrete resources, part-whole models and missing number problems.

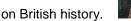
The children will also extend their understanding of **subtraction**.

### <u>Science</u>

In science, this term year 1 will be learning about animals. We will discuss different features of animals, e.g. fur, claws, diet, size. We will also learn about animal habitats and their locations around the globe.

### <u>History</u>

This half term, yr1 will be studying significant British explorers. These include Captain Cook, Ernest Shackleton and Francis Drake. We will discuss their achievements, their discoveries and the effects they had



### Geography

In Geography, we will learn about island formation with a focus on the Galapagos Islands. The Galapagos Islands are located near Ecuador and are a hotspot for wildlife.



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### <u>RE</u>

This half term, the children are learning about the symbol of light.



### Art

We will be studying **sculpture**.

This means 3D art made by moulding clay, carving wood and stone, creating installations and many ot iques.

### <u>Music</u>

In music, we will be using our voices to create different sounds or blend with the group. They focus on hearing and performing simple intervals with our voices, using Kodaly songs. This builds on the songs learnt in reception. Listen to the songs and check that you understand how to perform all the activities before teaching the unit.

### Computing

In this unit, we will learn how to use an online drawing platform to create digital artwork using different tools and techniques.

# Year 1 Subject Knowledge organiser – PSHE

















## Puzzle One – Being Me in My World

Autumn 1: 'Who am I and how do I fit?'





## Feeling Special and Safe Being part of a class Rights and Responsibilities Consequences Rewards and Feeling Proud Owning the Classroom Charter

### Vocabulary

Content Overview:

Safe, Special, Calm, Belonging, Special, Learning Charter, Jigsaw Charter, Rewards, Proud, Consequences, Upset, Disappointed, Illustration

Song: Together as One Puzzle Outcome: Whole School Learning Charter

### Example of Floor book:

DFE Statutory Relationships & Health Education Guidance.

(R7) how important friendships are in making us feel happy and secure, and how people choose and make friends R8) the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties

(R9) that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded

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