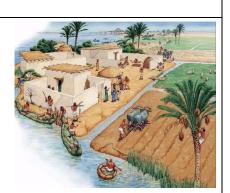


We are so happy to have everyone back in school and hope that you are ready for the year ahead. We have got some very exciting things coming up this year and can't wait to get started.

History and Geography

This half term in History is all about immersing the children in learning all about the Civilisation of Mesopotamia. We will be exploring why civilisation developed in the Fertile Crescent, analysing the importance of the development of writing and Hammurabi's Code and comparing religious worship and daily life with today.





This half term in Geography is all about immersing the children in learning about the world - Globes and Maps. We will be learning that:

A globe is a map displayed on a round surface. Using globes and different types of maps, we will investigate the features of Earth and how we are connected.

Science

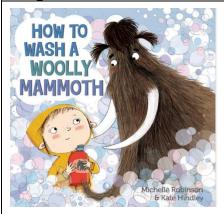


This half term in Science is all about immersing the children in learning about Animals, including Humans

In this unit, children will learn that animals, including humans, have offspring which grow into adults. They will find out about the basic needs of animals,

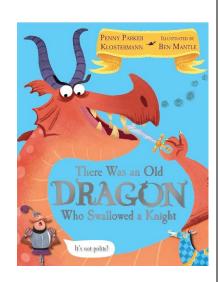
including humans, for survival and they will be able to describe the importance of exercise for humans, eating the right amounts of different types of food, and hygiene.

English



In our English unit, we are learning about how to write instructions. As a hook for this, we have been looking at the book 'How to Wash a Woolly Mammoth.' Which has given the children a good understanding of chronology. Using the idea the children have decided to write their instruction leaflet about How to wash a Fire Dragon.

Next, we will be exploring the world of poetry through an exciting hook linked to our History work. The children will discover a dragon has been exploring our school woods and eating different objects and people. To fully immerse the children in the world of poetry we will be studying the book 'There was an old dragon who swallowed a knight.' The children will be tasked with writing the next stanza of the poem.



Maths

This term we will be refreshing our understanding of place value,



addition and subtraction. We will be doing this through a range of contextual stories, word problems, games and challenges. The children will be using concrete and abstract materials to help

them visualise numbers and compare them using more than and less than signs.

The children will be using part whole models to help represent and split numbers in a variety of different ways. This will help deepen their understanding of number and partitioning into tens and ones.

We will also be exploring counting in 2s, 5s, 10s and 3s using number lines and concrete resources to help begin their journey into timetables.

PSHE (Jigsaw)

The topic for the first half term is 'Being Me'. We will be exploring our emotions and thoughts and feelings around how important it is to be yourself. Celebrating their strengths and the aspects they bring to their class community.



We will then move on to 'Celebrating Differences.' The children will look at challenges and differences people face in their everyday life and how they overcome these challenges.

RE



In RE lessons this term the children will be exploring wisdom. We will be Introducing the Myrti/statue and images of Ganesh. Discussing what they may already know about this particular God. We will be linking the

context of wisdom to the story of Ganesh.

PE

In PE this year, we will be following the Real PE scheme and framework. In our first unit we will be helping the children to develop and apply their footwork and one leg balance through focused skill development sessions, cooperative and competitive games.



Spelling and Phonics

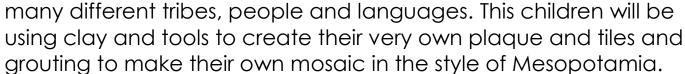
We will be having daily spelling lessons looking at common exception words and a range of spelling pattens concentrating this term on prefixes and homophones (words that are spelled differently by sound the same) through the use of the jungle spelling programme.

In phonics the children will have daily lessons focusing on one sound a week linked to their reading book which will be sent home every Friday.

ART

In ART this half term using our knowledge of Mesopotamia we will be exploring Mesopotamian Art.

Mesopotamia lay between the rivers Tigris and Euphrates in the Middle East and was made up of



DT



In Autumn term we will be exploring Food: Vegetable Attack! The children will learn Vegetables are a type of food that comes from plants. They grow in gardens and farms, just like flowers and trees. We eat

vegetables because they are good for our bodies and help us stay healthy and strong. By the end of the unit the children will prepare and make their own healthy snack and then evaluate it.

Important Dates

PE Days-

Tuesdays and Thursdays. Children may come into school in their PE kits on these days.





Language Day – 26th Septemeber. The children will be encourgaed to come to school dressed in the colours of the Indian flag (Orange, white and green).



















Puzzle One – Being Me in My World

Autumn 1: 'Who am I and how do I fit?'





Content Overview:

Hopes and fears for the year
Rights and responsibilities
Rewards and consequences
Safe and fair learning environment
Valuing contributions
Choices

Recognising feelings

Vocabulary

Worries, Hopes, Fears, Responsible, Actions, Praise, Positive, Negative, Choices, Co-Operate, Problem-Solving

Song: Together as One

Puzzle Outcome: Whole School Learning Charter

DfE Statutory Relationships & Health Education Guidance.

WWW.

(D7) how important friendships are in making us feel happy and secure, and how people choose and make friends.

Example of Floor book: