Foxes Year 5

Ancient Greece -Grand Designs Topic Launch Day

One of the most exciting days in Year 5 so far has been when we were visited by five Greek gods. Poseidon, Athena, Aphrodite, Ares and Zeus took over Foxes and Hedgehogs classes for the day for a fun filled day of learning about Greek gods and their history. Foxes were keen and enthusiastic historians asking important and probing questions.







Before we begin any topic we always map out a timeline of the era in which we are studying. As well as this we link in our previous topics from last year to help us understand when and how chronology works throughout our history. We placed key events in Greek history on our timeline as well as events from Tudor period and Ancient Egyptians as this is what we studied

last year.

"This was my favourite topic because you have to be brave to stand up in front of mums, dads, nanny's, grandads, aunties and uncles and talk on a microphone and be in charge of all those people. It made me feel so confident and awesome." Layla

The research we did as historians on Topic Launch day then enabled us to weave our learning like a golden thread into other subjects. Currently we are studying Ancient Greek Myths in English in preparation for writing

our very own Myth.

Sense work (adjectives similes)

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To help us be writers we have been learning lats of skills in PAG such as choosing appropriate adjectives to appeal to the reader. Writing similes that are fit for purpose and creating suspense and atmosphere in our writing by hiding things from the reader. We have planned to write a diary entry as Thesus after defeating the Minotaur in the Labrynth. Here is a few examples of our plans... Check back later for the finished product!



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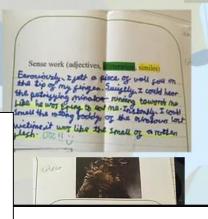


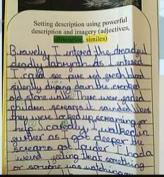
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"I really enjoyed writing about the Minotaur because we had to scare Miss Perkins and she gave us a fear rating. It's cool to write about gory stuff as it makes it more interesting." Alfie





Check out our awesome Medusa diary writing! Foxes have chosen some pretty gruesome adjective choices to appeal to the readers scare factor. They've also included similes that set the mood for their writing. Don't say... I didn't warn you...

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Sketching and Sculpting

Using our Topic as a golden thread we have been learning how to sketch and sculpt.

First of all we learnt how to use different tones and textures using our sketching pencils such as cross hatching and stippling.



Iron Giant Lands at Moorlands

Early this morning, school children arrived to find their playground had an unwelcome visitor. To was chaos, as the children and their parents tried to decipher what the mysterious creature could "I couldn't believe my eyes this morning because where I usually line up to go into school lay a massive pile of metal objects," exclaimed Freddie, a child at Moorlands Primary School. "I just want to know where it came from and what it is doing on our playground," stated George, another member of Moorlands.







On a normal school day, what can only be described as mayhem ensued, as Moorlands Primary School children entered the school grounds. They were met by an unfamiliar face, which lay on the playground just outside their classroom. The heaps of metal, from what looked like a scrap yard seemed to have organised themselves into what seemed to resemble a creature but how could it have act there?

The previous day, the playground had been checked by Miss Thorne, the school cle was nothing out of the ordinary when she left for the evening. Many of the teacher witnessing nothing when they arrived in the morning. Miss Perkins, a year five te she had heard a large crash at about 8am, whilst she was getting her tea from the go to investigate as she had to attend a meeting.

"The metal looks as though it has formed a beast like creature because I thought I at me as I walked through the school gate," one parent remarked.

When our specialists examined it, luckily the creature appeared to be asleep. The a task of solving the mystery. Hopefully, they get to the bottom of the mysterious e

"The Iron man coming to school was probably one of my favourite things in year 5. It was so exciting coming onto the playground and seeing the chaos and then being able to investigate and report on it. It didn't really feel like English – it was like an investigation." Ali

















Iron Man Strikes Again!

Today Foxes were met with another twist in their Iron Man investigations. Whilst working tiretessty during their Spelling lesson calls of distress could be herd over the radio. Mr Venn (the Site Manager) was calling Miss Perkins and Foxes repeatedly. It was difficult to understand what he was saying as he seemed in much distress and discomfort. All Foxes were able to gather were a few words... Iron Man... Woods... Come quickly...

Foxes jumped out of their seats and were out of the classroom door with their reporter notepads tucked under their arms ready to face whatever lay ahead.









Upon arrival in the woods Foxes discovered some mysterious tracks leading deeper into the woods. Bravely, without hesitation they ventured deeper into the woods looking for clues as to what might have happened. Along their way they discovered broken branches and more track marks. They also found their woodland reading area to have been trashed!









The sounds of Mr Venn soon filled the woods and Foxes headed in his direction. Mr Venn appeared shaken and out of breath clutching a bent metal pole. He quickly explained to the children that Iron Man had indeed returned and caused this destruction. He knew that Foxes were already investigating the playground incident and knew it was vital that they attended this scene as soon as possible. Mr Venn assured Foxes that Iron Man was out for the count so they had time to investigate what might have happened to our school woods and why.

Foxes are currently on the case of solving this mysterious second incident.

Wild speculation has already spread some of these theories include... The Iron Man having been transported via a never ending wormhole from the Iron Man text we have been reading into our world. Iron Man having been sent by another school as sabotage! Or even some Foxes have warmed to Iron Man and believe he has little Iron Girls and Boys somewhere on the school grounds that he is protecting.

We don't know anything for certain just yet other than the investigation is well under way and in safe hands with Foxes!

Stay tuned for regular updates on how this story onfolds.

Exploring 3D Shapes!

This week roxes have been exploring 3D shapes and their properties using midget gems and toothpicks! The best part was after wards we got to eat them! We also have been using practical resources to explore 3D shape nets and what 2D shapes make up those nets. Also how many different types of nets you can make for one 3D shape. This has then enabled us to identify 3D shapes by their nets. #practicalmaths #problemsolvingiskey





THEO CLASS RATES ARE
To PLYMOUTH SOUTHAMPTON.
LONDON LIVERPOOL and GLASGO
To GOTHENBURG, MALMO CHRISTIANIA.
COPENHAGEN, ESSUERG, Etc.

Brouchure advertising Titanic, January 1912

In addition to this we have sneaked in an extra topic to continue our quests to become history detectives and improve our historical knowledge. Foxes' additional topic this half term is 'Sea City' which looks specifically at historical events in our local area of Southampton. Possibly the most well known and most talked about historical event in Southampton was the sinking of the Titanie.

Sea City Topic -Titanic!



So far Foxes' have learnt about the significant events leading up to the dramatic scenes in the sinking of the Titanic. Foxes' have immersed themselves in an investigation into who

The New Hork Times.



Foxes' are still on route to achieving their Demi - god status by pleasing the Greek gods with their impressive knowledge about Ancient Greece. They are working incredibly hard to organise an Olympic Games to make both the Greek gods proud and gourselves.





Year 5 Ancient Greek Olympic Games





"This year has been one of my favourite years at Moorlands because every lesson and every topics has been so much fun. I am really going to miss it going into year 6."

Charlie G